



# PE Funding Evaluation Form Sacred Heart Catholic Primary School



Department  
for Education

Created by  
Commissioned by



## Review of last year 2023/2024

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>More children involved in sport across more disciplines.</p> <p>More children taking part in competitive tournaments.</p> <p>More staff involved with delivering sports clubs and taking children to competitions.</p> <p>Range of sports clubs at school has improved along with take up.</p> <p>Partnership with St Mary's University to PE lessons in Spring term and After school clubs.</p> <p>Children with SEND taking part in at least one sports club. Engaging pupils to take part. Teachers supporting students.</p> <p>Supporting PPG with the cost of at least one sporting club.</p>	<p>Tracking of children taking part in clubs and in tournaments.</p> <p>Take up encouraged. Clubs able to run.</p> <p>St Mary's returning this year with more students. Feedback was that this was invaluable in-school experience for pupils.</p> <p>Tracking of SEND pupil participation.</p> <p>Take up was significant.</p>	<p>We had not developed Rugby enrichment as much as we would have liked. This is in our plans for the coming year.</p>	<p>We were not able capacity wise to do as much as we would like.</p> <p>We had to focus on extending clubs and attending more competitions.</p>

## Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of last year's Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **91%**

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.

**91%**

What percentage of last year's Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

**78%**

What percentage of last year's Year 6 cohort perform safe self-rescue in different water-based situations? **91%**

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No, but plan to do so 2024-2025.

**The PE Funding for 2024-2025 is likely to be in the region of £10,000 for Sacred Heart School.**

## Intended actions for 2024/2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>- Invest further in gym mats as a number are coming to the end of their working life. Safety measures.</li> <li>- Repair and refresh the large gym equipment bars and ropes.</li> <li>- New sports equipment across every Key Stage (EYFS, KS1, KS2).</li> <li>- Tag Rugby with Quins. Coaching will also aid upskilling of staff.</li> <li>- Invest in further Rugby equipment.</li> <li>- Continue our normal PE subscriptions including GetSet4PE subscription and Five-a-day</li> <li>- New netballs for lesson time and clubs for Y3/4 and Y5/6.</li> <li>- Supply cover for football and netball tournaments.</li> <li>- Seek top-up swimming lesson for children who are not able to swim competently, confidently and proficiently over a distance of at least 25 metres.</li> </ul>	<ul style="list-style-type: none"> <li>- Audit sports equipment and replace old and damaged equipment (including netballs).</li> <li>- Research and decide which of the large equipment needs repairing and which needs replacing and plan for this to be carried out over next year or two.</li> <li>- Replace gymnastics mats - health and safety needs.</li> <li>- Contact Quins about providing an enrichment programme - restart our Tag Rugby provision. Teacher/support staff involvement for CPD.</li> <li>- Renewal of subscriptions that prove beneficial after taking input from staff.</li> <li>- Contact the swimming pool and book some additional slots for pupils to address swimming gap.</li> </ul>

## Expected impact and sustainability

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>- New gymnastics equipment (including mats, wall bars, ropes, climbing frames) will give students the opportunity to participate with enjoyment and safety in lessons. Repairing or replacing equipment, will ensure that gymnastics and indoor lessons can be taught to the highest level. Additionally, less sharing will ensure children can learn and practise skills all at once, rather than taking turns in shorter bursts. The outside equipment will also be considered in this planning.</li> <li>- New netballs for lessons and the two clubs (less children having to share). Opens up more opportunities for students to practise ball control and use in free learning/breaktimes thus improving motor skills as well as keeping pupils active.</li> <li>- GetSet4PE allows staff to be delivering consistently high-quality lessons which cover off the expectations of the National Curriculum. It also provides staff with confidence and assurance that they are delivering lessons that are of a high standard with appropriate progression/skills.</li> <li>- Quins- Through delivering an enrichment programme we can restart our Tag Rugby provision and have input into developing our students holistically. We will also use link up as an opportunity to upskill staff.</li> <li>- Most children will have the opportunity to achieve a good standard in swimming.</li> </ul>	<ul style="list-style-type: none"> <li>- Improved student outcomes.</li> <li>- Confidence in using equipment in gymnastics.</li> <li>- Consistent, high-quality lessons.</li> <li>- Extended PE/Club provision.</li> <li>- Upskilled staff.</li> <li>- Every child involved more of the time during lessons as equipment will not need to be shared.</li> <li>- When monitoring participation in clubs and tournaments school will continue to identify who is and who is not participating in sport. School will seek to ensure all pupils are participating.</li> <li>- All children who are able to learn to swim will be supported to do so.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>This section is completed later in the year.</p>	