

Sacred Heart Catholic Primary School

Highlights from the School Development Plan 2023-2024

A school where "each one of us is a valued member, who can grow in love"

The Mission Statement underpins the school's ethos and values. It also supports the school's vision that each pupil is an individual who when they leave Sacred Heart will:

- demonstrate our school values and be active contributors at school, home and in the wider society
- value and develop their unique talents and gifts to reach their full academic and spiritual potential
- be effective communicators
- be aspirational for themselves and their peers
- develop their skills, knowledge and understanding to thrive as life-long learners

Our school values

Achievement, Care, Consideration, Generosity, Love, Mutual Respect, Patience, Prayer, Tolerance

Summary of Action Plans from Whole School Development Plan 2023-2024

The Quality of Education	<ul style="list-style-type: none"> • Create memorable learning experiences to bring the curriculum alive in each subject • Further extend teaching and learning approaches so that pupils can process and retain essential subject knowledge • Ensure at the early stages of learning to read, reading materials are closely matched to learners' phonics knowledge • Undertake training and planning in respect of the new RE curriculum. Introduce new programme of Catholic Social Teaching across the whole school • Refine Spelling, Punctuation, Grammar and reading fluency practices in KS1 and KS2 to ensure consistently high outcomes • Maximise progress in across KS1 and KS2 in Mathematics from children's starting points
Behaviour and Attitudes	<ul style="list-style-type: none"> • Ensure the curriculum reflects the diversity of our school community and wider society • Involve all pupils from Nursery to Year 6 in 'Rooted in Love' (Catholic Social Teaching Project so pupils have a greater understanding of our duty in the following areas- Care of Creation, Preferential Option for the Poor, Solidarity and Peace, Community and Participation, Dignity of Workers and Human Dignity)
Personal Development	<ul style="list-style-type: none"> • Create an aspirational Personal Development roadmap from Nursery to Year 6 so that all pupils have access to a rich set of experiences • Explore opportunities within the local community to enrich/extend our offer to the pupils so that they can have enriched experiences • Introduction of Caritas Ambassadors Programme for Year 5 pupils • Formalise and create further pupil chaplaincy roles across the school
Leadership and Management	<ul style="list-style-type: none"> • Enable teachers to continue to receive focussed and highly effective professional development and its impact is evident over time and this translates into improvements of teaching the curriculum and outcomes for pupils with a focus on mathematics, reading fluency and spelling. • Ensure Subject Leaders are specialists in the Subject Area which they lead so that they can provide effective support for members of staff from Early Years to Year 6 • Streamline assessment systems at KS1 and KS2 so that they are informative and efficient. • Further extend work with the parish through joint projects (Catholic Social Teaching) and Church ministries.
EYFS	<ul style="list-style-type: none"> • Ensure a smooth transition operationally to whole day Nursery provision