



Sacred Heart Catholic Primary School

Religious Education Programme of Study



Purpose of Study

A high-quality Religious Education equips pupils in their faith journey, to enable them to grow in their religious literacy and understanding. At the heart of the teaching is the mystery of God's self-revelation of love through Jesus Christ.

At Sacred Heart School we recognise that the Religious Education of children, in accordance with the teaching of the Roman Catholic Church, is an area of high trust in which immense truths are imparted to children.

Religious teaching involves not only the promotion of knowledge and tradition, but also requires respect and love of one's self and one's neighbour, which in essence, reflects an awe and love of God Himself.

Our Religion is not just a subject which is taught in class, it is the vital thread that holds the Sacred Heart School together. It is woven into everything we do and it is embedded into the ethos of the school.

Aims and Principles

Aims

Our Religious Education follows the aims of the Religious Education Curriculum Directory.

Aims:

- To illustrate how religious faith relates to our daily lives
- To bring children to an awareness of the presence of God in all things around them
- To help them appreciate that God is involved in our lives and in the lives of everyone we meet
- To approach God by a personal relationship with Jesus, His Son. This is achieved by the power of the Holy Spirit
- To meet the children at their point of faith and take them forward
- To help the children to express their faith and nourish it through prayer, liturgy and the Sacraments
- To foster a close relationship with God through prayer
- To appreciate and learn from the deeper insights the children may have
- To learn to respect and live with people whose beliefs are different from our own

Principles

We believe that the outcome of a high-quality religious education 'is religiously literate young people who have the knowledge, understanding and skills to think spiritually, ethically and theologically' (RECD).

At Sacred Heart, we aspire all children to be confident in their faith and we aim to guide and foster the growth in faith of each child.

Throughout the entire curriculum the children are encouraged to reflect on how their faith should affect their actions in their everyday lives. As we live in a multicultural society we believe that it is important for children to learn about and respect other beliefs.

At Sacred Heart

As a whole school we follow the Catholic RE Scheme entitled 'Come and See'. This provides progressive plans detailing the knowledge, skills and understanding that the pupils need to acquire before moving onto the next phase of their education.

We encourage our pupils to plan and lead their own acts of worship in class. Each class in Key Stage 2 prepares a whole school Mass.

Learning about the faith of others forms an important part of our school RE curriculum. Each term there is a whole school curriculum focus on other faiths.

In each classroom there is an RE focal area, a contemplative space where key questions and religious and meaningful artefacts are displayed and used for prayer and reflection.

A long-term plan for Religious Education is available on the school network under Religious Education.

Attainment

By the end of each age phase, pupils are expected to know, apply and understand the key skills specified in the relevant programme of study.

Progression

The progression of knowledge and skills follows the age-related standards in Religious Education. This progression of skills will be tracked at the end of each phase (5-7, 7-9 and 9-11). The progression of skills includes Knowledge and Understanding, Engagement and Response and Analysis and Evaluation.

By the end of KS1 pupils should be sufficiently competent in these strands to support their learning across the curriculum at KS2, and similarly by the end of KS2.

Subject Content

Key Stage 1

Pupils should be taught to:

- Recognise religious stories.
- Retell, in any form, a narrative that corresponds to the scripture source used
- Recognise and describe religious beliefs.
- Recognise that people act in a particular way because of their beliefs.
- Describe some of the actions and choices of believers that arise because of their belief.
- Recognise key figures in the history of the People of God.
- Describe the life and work of some key figures in the history of the People of God.
- Recognise key people in the local, national and universal Church.
- Describe different roles of some people in the local, national and universal Church.
- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
- Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
- Use religious words and phrases.

Key Stage 2

Pupils should be taught to:

- Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
- Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
- Describe and show knowledge and understanding of:
 - a range of religious beliefs
 - those actions of believers which arise as a consequence of their beliefs
 - the life and work of key figures in the history of the People of God
 - what it means to belong to a church community
 - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
- Show understanding of, by making links between:

- beliefs and sources
- beliefs and worship
- Use religious vocabulary widely, accurately and appropriately