

# Curriculum map for Reception: Summer 2026

## Myths Magic and Minibeasts



Please hear your child read 3 times a week, focus on developing their decoding, prosody and comprehension skills.



Home learning set on Friday and due back on Wednesday

- \* Pencil control; letter formation
- \* Sports day practise
- \* Safety in the sun

- \*Writing**
- Captions and sentences
  - \*Use and understand new vocabulary from stories, poems and non fiction
  - \* Sentences- finger spaces, caps letter, full stops

- \*Games
- \*Ball skills

### Physical Development

### Literacy

- \*Phonics**  
Phase 4
- New tricky word
  - Longer words/compound words
  - Review phase 2 and 3 spellings.

### Understanding the World

Develop understanding of characters from the past

Make observations mini beasts  
Explore life cycles

Know some similarities and differences between the world around them and contrasting environments

### Music

- Reflect, Rewind and Replay, revisiting key skills across a range of songs and styles
- Sing simple melodies with increasing pitch accuracy, control and awareness of how music works.

**Reception**  
Retelling stories  
Are minibeast like me?  
Transition

### Communication and Language

- Offer explanations for why things happen.
- \* Ask questions and respond appropriately

- Offer explanations and responses to stories and experiences

### Maths

#### Mastering Number:

- Cardinality, ordinality and counting
- Subitising
- Composition
- Comparison

#### Maths

- 3D shapes
- Building numbers beyond 10
- Counting patterns beyond 10
- Adding more, taking away
- Doubling, sharing and grouping
- Even and odd
- Deepening understanding
- Patterns and relationships

### RE

1. Jesus' Ascension to heaven
2. Pentecost and the coming of the Holy Spirit
3. Being a part of God's family
4. St Peter and St Paul
5. Being a friend of Jesus

### PSHE

- \*Be confident to try new activities
- \* Develop independence
- \* Set and work towards simple learning goals (link to own reports)

### Expressive Arts and Designs

- Invent and adapt stories through their role play and small world play

Have preferences for forms of expression and explain my use of materials and design

### ENRICHMENT

- Busy Park
- Wetlands Centre

