



Learning Map for Year 2: Autumn 2025



Number and Place Value:

- -Recognise the place value of each digit in a 2digit number.
- -Compare and order numbers 0 to 100 using > < =
- -Read and write numbers to at least 100 in numerals and words

Addition and Subtraction:

- -Solve addition and subtraction problems using concrete objects and pictorial representations.
- -Recall addition and subtraction facts up to 20 and relate these to related facts up to 100.
- -Add and subtract numbers using a variety of strategies.
- -Show understanding that addition is commutative and that addition and subtraction have an inverse relationship.

The children will also develop a range of skills including:

- •Revising Y1 learning such as: capital letters, finger spaces and full stops.
- ·Using a range of correct punctuation to demarcate different sentences.
- ·Using conjunctions 'and', 'or' and 'but' to join sentences.
- ·Using nouns, verbs, adjectives and noun phrases confidently.

THE STORM WHALE

English

- ·Spelling Y1/2 common exception words correctly.
- ·Using the present and past tense consistently.
- ·Writing in a cursive style, forming letters correctly.
- ·Proofreading and correcting writing.

Autumn 2: Digital

Photography.

Shape:

- -Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line.
- -Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- -Identify 2D shapes on the surfaces of 3D shapes.
- -Compare and sort common 2D and 3D shapes and everyday objects.

Living Things and Their Habitats

The children will study a range of habitats to identify what living things live there and how they are suited to their environments. We will also consider what makes something living and use this knowledge to compare the differences between things that are living, dead, and things that have never been alive

Autumn 1: Zones of Regulation

-Reviewing understanding of the Zones of Regulation. self-regulating strategies and expected/unexpected behaviour

Autumn 2: Citizenship

PSHE

-Rules and expectations in school/communities. -British Values

Maths

Please read with

your child at

least 5 times a

week focussing

on: decoding,

comprehension and prosody.

Science

Explore core concepts e.g. beat and rhythm using simple rhymes/songs to demonstrate.

Music

Year 2 'Beside the Seaside'

RE

Creation and Covenant

- Hear and retell the story of Noah.
- Learn about the Sacrament of Baptism.
- Learn that psalms are prayers to praise God.
- Catholic Social Teaching focus -Stewardship.

Prophecy and Promise

- Retell the story of the Annunciation, the Visitation and the birth of Jesus.
- Learn about the season of Advent
- Learn about Mary's prayer, the Magnificat.
- Catholic Social Teaching focus Care for Creation.

Autumn 1:

Online safety Computing Systems

Computing

Art and DT

> DT: Autumn 2 Seaside Snacks

Using class texts as a stimulus, the children will practice writing for many different purposes including: descriptive writing, explanation texts, persuasive writing and recounting a narrative.

> Art: Autumn 1 Line, shape and colour

(Drew Brophy and Piet Mondrian)

> **Enrichment** TBC

Autumn 1 Fundamentals Team Building

PE

Autumn 2 **Gymnastics** Ball Skills

French

Using songs and stories to learn numbers to 30, months of the vear and birthdays.

Home learning set on Friday and due back the following Tuesday

UK Seaside's (Autumn 1):

Geography

- -Identify human and physical geography of UK seasides
- -Use of maps to locate UK seasides
- -Identify seasonal weather patterns
- -Seaside pollution and maltreatment.

History

Changes in the Seaside (Autumn 2):

- Changes over the past 100 years
- Chronology and passing of time
- Continuities and changes since the Victorian's started visiting the seaside.