Learning Map for Year 5: Autumn 2025

Home learning set on Friday and due back the following Tuesday

Year 5 Vicious Vikings

Computing

Safe Searching
Developing an understanding of how search engines work and how to search safely on the internet.

Programming Music
Using.Scratch program to create music and a soundtrack.

PE

Autumn 1:
Swimming and Fitness

Autumn 2:
Gymnastics and Volleyball

English

Poetry – Cosmic Disco
Using poems about colour, the natural world and the universe to inspire and compose poems.

Narrative Anglo-Saxon Boy
This text will be used to inspire writing. The children will write for a range of purposes/audiences.

History & Geography

History: Vikings
Studying the lives of the Vikings and investigating changes to Anglo-Saxon Britain

Geography: Biomes
Investigating world climatic zones and its affect on vegetation.

Science

Living Things and Their Habitats
Describing and comparing the life cycles of plants, mammals, amphibians, insects and birds

Earth and Space
Identifying the relationship between the Earth, Moon and Sun. Investigating why we have day and night as well as the phases of the Moon.

RE

Religious Education

Branch 1-Creation and Covenant
Learning about the stories from Exodus including Moses and the Burning Bush, the Ten Commandments and the links between the Ten Commandments with Jesus' law.

Branch 2-Prophecy and Promise
Scripture passages that speak of David's life and importance.

CARITAS PROJECT

PSHE

Zones of Regulation

Online safety

Thrive
Creating strategies for resilience and problem-solving.

Art and DT

DT:
Needlework
Designing, making and evaluating a stuffed toy using a range of materials and stitches.

Viking Art:
Exploring Viking art and identifying its key characteristics and features.

Music

Montyz Music
Learning about beats, rhythm and syncopation.

Maths

Place Value

Addition and Subtraction

Multiplication and Division

Fractions

French

Identifying cognates and near cognates in a text about Komodo Dragons to support understanding. Producing a short, structured paragraph about my pet monster.

Please encourage your child to read each day. Reading journals checked on Friday